

Kanya Mahavidyalaya, Miraj

(Internal Quality Assurance Cell)

Academic Year: 2022-23

Students Satisfaction Survey**Analysis Report**

Total 219 responses

Question No.	Evaluation Point	Response in Percentage % (Excellent to Poor)				
		(1)	(2)	(3)	(4)	(5)
1	How much of the syllabus was covered in the class?	71.2	21.9	4.6	1.4	0.9
2	How well did the teachers prepare for the classes?	70.8	26.9	2.3	0	0
3	How well were the teachers able to communicate?	80.8	11	5	2.7	0.5
4	The teacher's approach to teaching can best be described as	47.5	35.2	15.5	1.8	0
5	Fairness of the internal evaluation process by the teachers.	71.2	24.7	3.7	0.5	0
6	Was your performance in assignments discussed with you?	76.3	15.1	4.6	3.7	0.5
7	The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.	68	20.5	7.3	2.7	1.4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	57.5	36.5	3.7	2.3	0
9	The institution provides multiple opportunities to learn and grow.	58.9	37.4	2.3	1.4	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	80.8	14.2	3.7	0.9	0.5
11	Your mentor does a necessary follow-up with an assigned task to you.	75.3	21.5	0.9	1.4	0.9
12	The teachers illustrate the concepts through examples and applications.	76.3	19.2	3.7	0.9	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	82.2	11.9	2.7	2.3	0.9
14	Teachers are able to identify your weaknesses and help you to overcome them.	71.7	21	1.8	3.2	2.3
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	61.2	34.2	3.2	0.9	0.5
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	68	29.9	4.1	0.9	0

17	Teachers encourage you to participate in extracurricular activities.	70.3	26.5	1.8	1.4	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	68.5	25.6	3.7	1.4	0.9
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	35.2	37	13.7	7.8	6.4
20	The overall quality of teaching-learning process in your institute is very good.	57.5	38.4	2.7	0.5	0.9

Regarding the student's satisfaction survey, five-point Likert type scale provided by NAAC was used. The survey examined students' opinions on curriculum and teaching. For this purpose, total 219 students were randomly selected from various streams and were given a questionnaire that embedded 20 parameters. The result shows, all the questions received excellent and good feedback from this survey. Use of ICT only this question got response from not using LCD, Projector, Multimedia. The feedback of the overall teaching-learning process was **excellent 61.46%**, **Very Good 25.43%**, **Neutral 4.55%**, **average 1.90%** and **Poor 0.83%**. the information of the suggested matters was sent to management for further action.

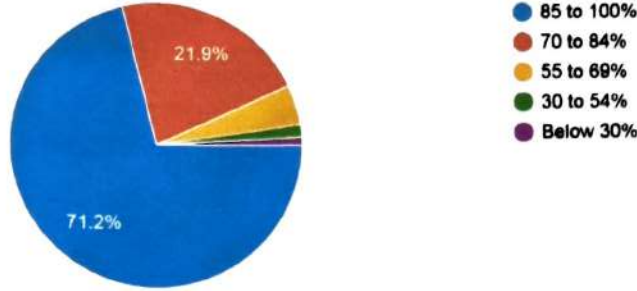


D. Madhuri
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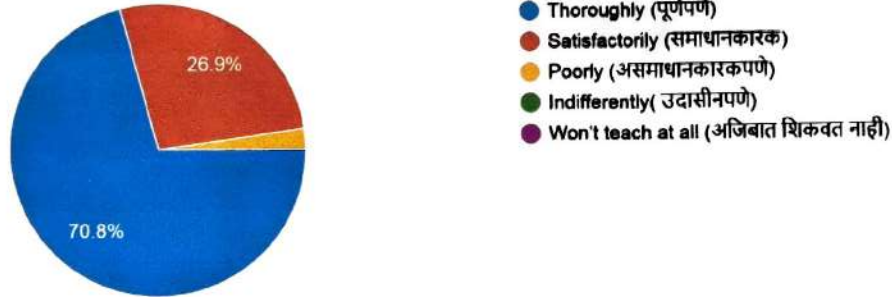
[Signature]
 Principal
 Kanya Mahavidyalaya, Miraj.

Graphical Analysis

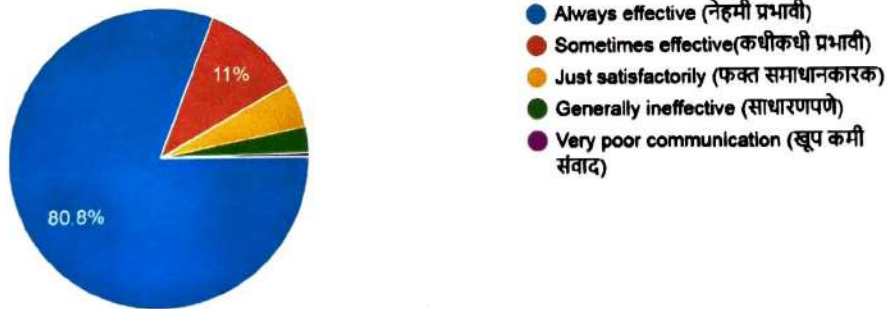
1. How much of the syllabus was covered in the class? वर्गात किती अभ्यासक्रम पूर्ण झाला?
219 responses



2. How well did the teachers prepare for the classes? शिक्षकांनी वर्गाची किती चांगली तयारी केली?
219 responses

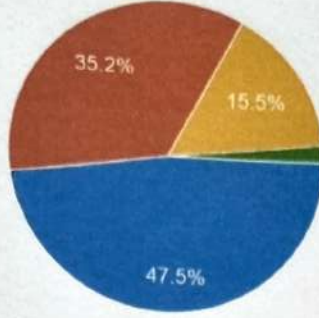


3. How well were the teachers able to communicate? शिक्षक किती चांगल्या प्रकारे संवाद साधू शकले?
219 responses



4. The teacher's approach to teaching can best be described as शिक्षकांचे अध्यापन करण्याच्या दृष्टिकोनातून उत्तम वर्णन केले जाऊ शकते ?

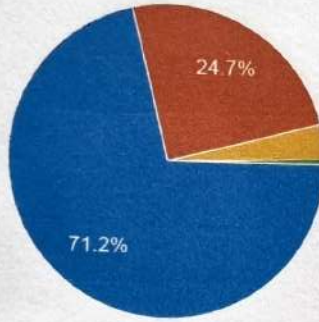
219 responses



- Excellent (उत्कृष्ट)
- Very good (खूप चांगला)
- Good (चांगला)
- Fair (योग्य)
- Poor (निकट)

5. Fairness of the internal evaluation process by the teachers. (शिक्षकांकडून अंतर्गत मूल्यांकन प्रक्रियेची निष्पक्षता)

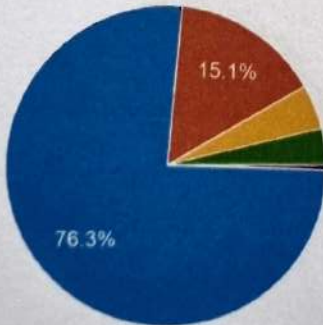
219 responses



- Always fair (नेहमीच निष्पक्षता)
- Usually fair (सहसा निष्पक्षता)
- Sometimes unfair (कधीकधी अन्यायकारक)
- Usually unfair (सहसा अन्यायकारक)
- Unfair (अन्यायकारक)

6. Was your performance in assignments discussed with you? असाइनमेंटमधील तुमच्या कामगिरीबद्दल तुमच्याशी चर्चा झाली का?

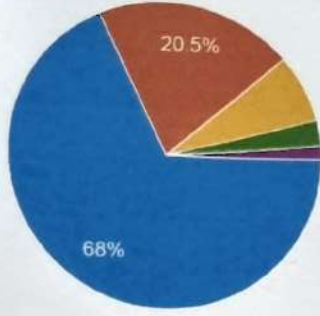
219 responses



- Every time प्रत्येक वेळी
- Usually सहसा
- Occasionally/Sometimes (कधीकधी)
- Rarely (कचित)
- Never (कधीही नाही)

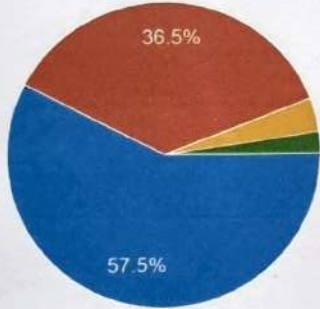


7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students. महाविद्यालय विद्यार्थ्यांसाठी इ... देवाणघेवाण, फिल्ड व्हिजिटच्या संर्धीमध्ये सक्रिय रस घेते.
219 responses



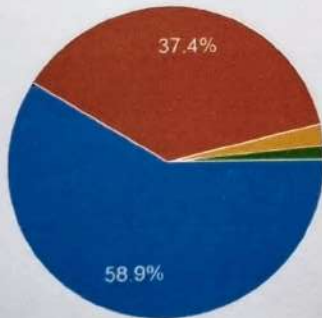
- Regularly (नियमितपणे)
- Often (बऱ्याचदा)
- Sometimes (कधीकधी)
- Rarely (कचित)
- Never (कधीही नाही)

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. आपल्या कॉलेजमधील अध्यापन आणि ...नात्मक, सामाजिक आणि भावनिक विकासात सुलभ करते.
219 responses



- Significantly (महत्त्वपूर्ण)
- Very well (खूप छान)
- Moderately (माफक प्रमाणात)
- Marginally (किरकोळ)
- Not at all (अजिबात नाही)

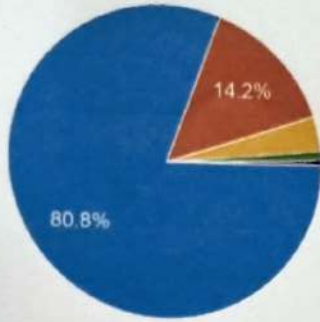
9. The Institution provides multiple opportunities to learn and grow. महाविद्यालयात शिकण्याची आणि वाढण्याची अनेक संंधी उपलब्ध आहेत.
219 responses



- Strongly agree (पूर्णपणे सहमत)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Strongly disagree (पूर्णपणे असहमत)

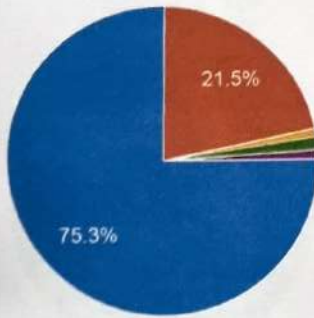


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षक आपल्याला अपेक्षित असलेली क्षमता, अभू... निकाल आणि कार्यक्रमाच्या निकालांविषयी माहिती देतात.
219 responses



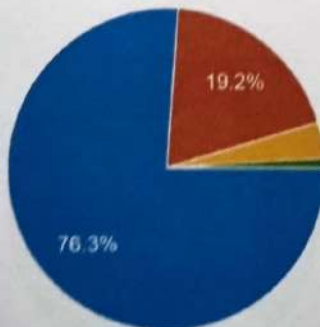
- Every time (प्रत्येक वेळी)
- Usually (सहसा)
- Occasionally/Sometimes (कधी कधी)
- Rarely (कचितच)
- Never (कधीच होत नाही)

11. Your mentor does a necessary follow-up with an assigned task to you. आपला मार्गदर्शक आपल्याला नियुक्त केलेल्या कार्यासह आवश्यक पाठपुरावा करतो.
219 responses



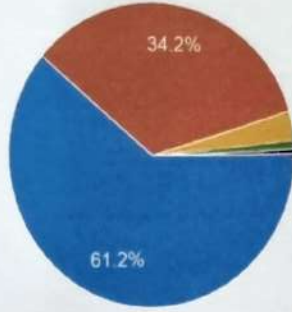
- Every time (प्रत्येक वेळी)
- Usually (सहसा)
- Occasionally/Sometimes (कधी कधी)
- Rarely (कचितच)
- I don't have a mentor (माझ्याकडे मार्गदर्शक नाही)

12. The teachers illustrate the concepts through examples and applications. शिक्षक उदाहरणे आणि अनुप्रयोगांद्वारे संकल्पना स्पष्ट करतात.
219 responses



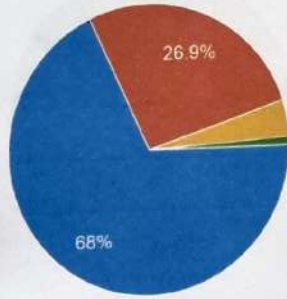
- Every time (प्रत्येक वेळी)
- Usually (सहसा)
- Occasionally/Sometimes (कधी कधी)
- Rarely (कचितच)
- Never (कधीच होत नाही)

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. महाविद्याल...ने गुणवत्ता सुधारण्यात गुंतवून ठेवण्याचा प्रयत्न करते.
219 responses



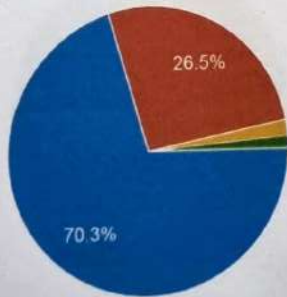
- Strongly agree (पूर्णपणे सहमत) सहमत
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Strongly disagree (पूर्णपणे असहमत)

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enha...ण, सहभागी शिक्षण आणि समस्या सोडविण्याच्या पद्धती .
219 responses



- To a great extent (मोठ्या प्रमाणात)
- Moderate (मध्यम प्रमाणात)
- Some what (थोडेसे)
- Very little (खूप कमी)
- Not at all (अजिबात नाही)

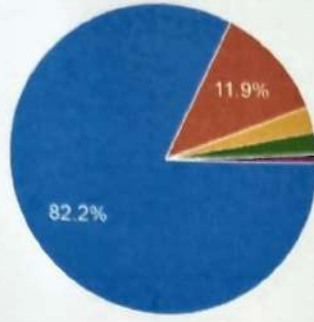
17. Teachers encourage you to participate in extracurricular activities. शिक्षक आपणास अभ्यासक्रमांच्या उपक्रमांव्यतिरिक्त इतर कार्यक्रमांमध्ये सहभागी होण्यास प्रोत्साहित करतात.
219 responses



- Strongly agree (पूर्णपणे सहमत) सहमत
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Strongly disagree (पूर्णपणे असहमत)

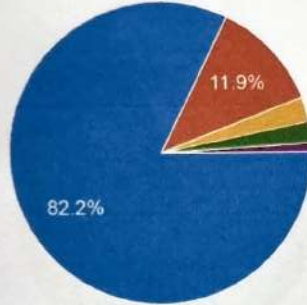


13. The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपली सामर्थ्य ओळखतात आणि योग्य पातळीवरील आव्हाने प्रदान करण्यास प्रोत्साहित करतात.
219 responses



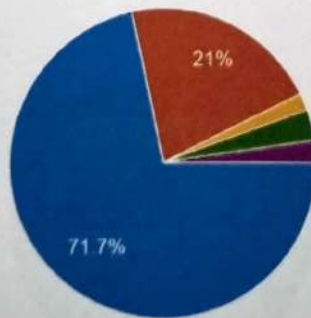
- Fully (पूर्णपणे)
- Reasonably (तर्कसंगतपणे)
- Partially (अंशतः)
- Slightly (किंचित)
- Unable to (असमर्थ)

13. The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपली सामर्थ्य ओळखतात आणि योग्य पातळीवरील आव्हाने प्रदान करण्यास प्रोत्साहित करतात.
219 responses



- Fully (पूर्णपणे)
- Reasonably (तर्कसंगतपणे)
- Partially (अंशतः)
- Slightly (किंचित)
- Unable to (असमर्थ)

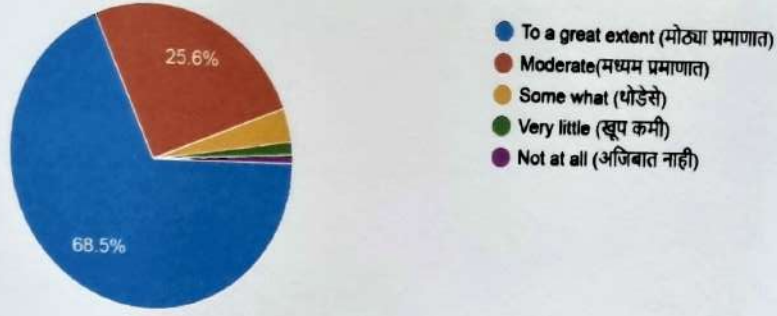
14. Teachers are able to identify your weaknesses and help you to overcome them. शिक्षक आपल्यातील कमकुवतपणा ओळखण्यात आणि त्या दूर करण्यात आपली मदत करण्यास सक्षम आहेत.
219 responses



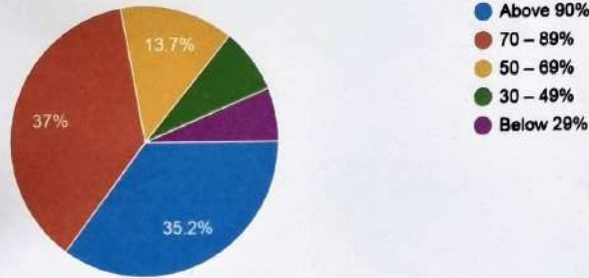
- Every time (प्रत्येक वेळी)
- Usually (सहसा)
- Occasionally/Sometimes (कधी कधी)
- Rarely (कचितच)
- Never (कधीच होत नाही)



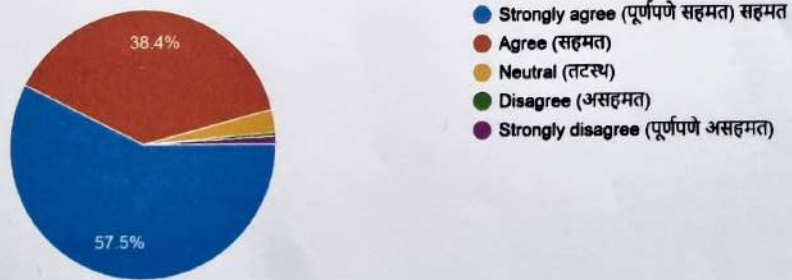
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. आपल्या...्यासाठी महाविद्यालय / शिक्षकांकडून प्रयत्न केले जातात.
219 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. शिक्षक शिकवत असताना एलसीडी प्रोजेक्टर, मल्टीमीडिया इत्यादी आयसीटी साधने किती टक्के वापरतात.
219 responses



20. The overall quality of teaching-learning process in your institute is very good. तुमच्या महाविद्यालय मधील अध्यापनाची-शिक्षण प्रक्रियेची एकूण गुणवत्ता खूप चांगली आहे.
219 responses



1. एलसीडी प्रोजेक्टर, मल्टीमीडिया इत्यादी आयसीटी साधनाचा वापर केला पाहिजे
2. Give some respect to students also. Specially some female teachers they don't talk nicely with students.
3. वेळेत तास होणे आवश्यक आहे
4. एक विषय एकच शिक्षक शिकवले पाहिजे
5. 1 Better teaching skill 2 give more information for future 3 Give career types for students after B.com
6. English medium madhe admission hotat but ...English madhe lectures ghetle jaat nahit... Teachers ni English made students che lecture ghene aavashyak.

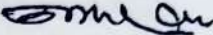


7. शिकवत असताना प्रोजेक्टर चा वापर करून शिकवायला पाहिजे

8. Use better graphics and visual media to engage students well. •Try to reach every student and ask for their doubts. •Make teaching a two-way interaction.

D. Madhuri
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Co-Ordinator
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Principal
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Students Feedback on Curriculum : 2022-23

Please fill the following information

खालील माहिती काळजीपूर्वक भरा.



Name of the Student (विद्यार्थ्याचे पूर्ण नाव इंग्रजीमध्ये) *

Snehal sunil dale

Stream (शाखा) *

Arts

Class/Department (वर्ग/विभाग) *

B.A. II

Roll No. (रोल नंबर) *

18

Mobile No. (मोबाईल नंबर) *

7276141068

Instruction

In this scale there are 8 statements expressing opinions about curriculum. You have to express your own opinion on every question. Read every question carefully and put the right option in any one of the two alternative boxes given against each questions. If you want to suggest any other changes that are required in the syllabus, write those suggestions at the end.

सूचना

यामध्ये अभ्यासक्रमाशी संबंधित 8 प्रश्न आहेत. प्रत्येक प्रश्नास आपले स्वतःचे मत व्यक्त करावे लागेल. प्रत्येक प्रश्न काळजीपूर्वक वाचा आणि प्रत्येक प्रश्नासमोर दिलेल्या दोन पर्यायांपैकी तुम्हाला वाटणारा योग्य तो पर्याय निवडा. जर अभ्यासक्रमामध्ये काही इतर बदल सुचवायचे असतील तर शेवटी विचारलेल्या विधानाच्या उत्तर रखान्यामध्ये ती मते नोंदवा.

1. The quality of the curriculum prepared by the university (विद्यापीठामार्फत तयार केलेला अभ्यासक्रमाचा दर्जा) *



- Excellent (सर्वोत्तम)
- Very Good (उत्तम)
- Good (चांगला)
- Satisfactory (समाधानकारक)
- Poor (निकृष्ट)

2. Percentage of syllabus covered in class (प्राध्यापकांकडून अभ्यासक्रम शिकवून पूर्ण केल्याची टक्केवारी) *

- 85 % to 100 %
- 70 % to 84 %
- 55 % to 69 %
- 30 % to 54 %
- Below 30 %

3. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आहेत आणि नियमितपणे तास घेतात.) *

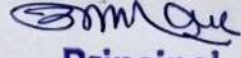
- Regularly (नियमितपणे)
- Satisfactorily (समाधानकारक)
- Sometime (कधीतरी)
- Poorly (कचितच)
- Won't teach at all (अजिबात शिकवत नाहीत)

4. Is the curriculum useful for employment and entrepreneurship? (रोजगार आणि उद्योजकतेसाठी अभ्यासक्रम उपयुक्त आहे का?) *

- Excellent (अतिउत्तम)
- Good (उत्तम)
- Satisfactorily (समाधानकारक)
- Poor (कमी उपयुक्त)
- Not helpful at all (अजिबात उपयुक्त नाही)


IQAC
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Principal
Kanya Mahavidyalaya, Miraj.

5. Does the curriculum include gender equality, national integration, human values and environmental awareness? (अभ्यासक्रमात लिंगभाव समानता, राष्ट्रीय एकात्मता, मानवी मूल्ये आणि पर्यावरणीय जागरूकता यांचा समावेश आहे का?) *

- To a great extent (मोठ्या प्रमाणात)
- Moderate (मध्यम प्रमाणात)
- Some what (काही प्रमाणात)
- Very little (खूप कमी)
- Not at all (अजिबात नाही)



6. Does the curriculum inculcate a sense of social responsibility and social values? (अभ्यासक्रमातून सामाजिक जबाबदारीचे भान आणि सामाजिक मूल्ये रुजवली जातात का?) *

- Strongly Agree (पूर्णपणे सहमत)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Stringly Disagree (पूर्णपणे असहमत)

7. Is the curriculum useful for overall personality development? (सर्वांगीण व्यक्तिमत्व विकासासाठी *
अभ्यासक्रमाची उपयुक्तता)

- Excellent (सर्वोत्तम)
- Very Good (उत्तम)
- Good (चांगली)
- Satisfactorily (समाधानकारक)
- Poor (निकृष्ट)

8. The curriculum gives strength to live a successful life. (अभ्यासक्रमातून जीवन जगण्याचे सामर्थ्य *
निर्माण होते.)

- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Neutral (अनिश्चित)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

Suggest the necessary changes in the curriculum. (If any) (अभ्यासक्रमात आवश्यक असणारे बदल
सुचवा.) (असल्यास)

Experimental teaching must be include in the curriculum .

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Co-Ordinator
Kanya Mahavidyalaya (Miraj).




Principal
Kanya Mahavidyalaya, Miraj.

Teachers Feedback on Curriculum: Year 2022-23

In this scale there are 8 statements expressing opinions about curriculum. One statement is given in descriptive form. You have to express your own opinion on every statement. Read every statement carefully and put the right option in any one of the four alternative boxes given against each statement.

Email *

kulkarnisharwari8367@gmail.com



Full Name of the teacher *

Sharwari Sharad Kulkarni

Designation *

Professor

Subject *

Commerce

Mobile No. (मोबाईल नंबर) *

9595514018

1. The objective of the syllabi are well defined. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



2. The programme outcomes, course outcomes and course specific outcomes are understood by the students. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

3. The curriculum include cross-cutting issues like gender, equality, disability. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

4. The syllabi taught by me have a good balance between theory and application. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



5. The syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

6. The syllabus prepared by the University Board of Studies promotes personality development. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. You assess the students' response to the difficulty level of the course. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

8. How do you rate the employment orientation of the syllabi? *

- Excellent
- Good
- Satisfactory
- Poor

Suggest any three changes needed in the curriculum. (if any)

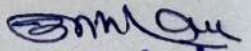
It should be more practical oriented.

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IQAC
Co-Ordinator
Kanya Mahavidyalaya, Miraj.




Principal
Kanya Mahavidyalaya, Miraj.

Alumni Feedback on Curriculum: Year 2022-23

In this scale there are 7 Question expressing opinions about current curriculum. You have to express your own opinion on every question. Read every question carefully and put the right option in any one of the four alternative boxes given against each questions.

या अभिप्राय प्रश्नावलीमध्ये सध्या शिवाजी विद्यापीठामार्फत लागू केलेल्या अभ्यासक्रमाबाबत 7 प्रश्न आहेत. प्रत्येक प्रश्नास आपले स्वतःचे मत व्यक्त करावयाचे आहे. प्रत्येक प्रश्न काळजीपूर्वक वाचा आणि प्रत्येक प्रश्नासमोर दिलेल्या चार पर्यायापैकी तुम्हाला वाटणारा योग्य तो पर्याय निवडा.



Name of the Alumni (माजी विद्यार्थ्यांनीचे पूर्ण नाव) *

Ugare Ashfana Faiyyaj

Passed Degree (उत्तीर्ण पदवी) *

B.Com

Passing Year (उत्तीर्ण वर्ष) *

2015

Mobile No. (मोबाईल नंबर) *

9503046393

1. Appropriate curriculum is designed for the holistic development of students. (विद्यार्थ्यांच्या *
सर्वांगीण विकासासाठी अभ्यासक्रमाची रचना योग्य आहे.)

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



2. Curriculum suitable for employability in the present scenario. (सध्द परिस्थितीत रोजगार *
क्षमतेसाठी योग्य अभ्यासक्रम आहे.)

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

3. Curriculum develop the global competence of students. (अभ्यासक्रम विद्यार्थ्यांमध्ये वैश्विक *
सक्षमता निर्माण करतो.)

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

4. Curriculum has a positive role in personality development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका आहे.) *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



5. The curriculum inculcates gender equality, human values and environmental awareness? *
(अभ्यासक्रमातून लिंगभाव समानता, मानवी मूल्ये आणि पर्यावरणीय जागरूकता रुजली जाते)

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

6. The syllabus is revised by the University as per the requirement of employment? *
(रोजगाराच्या आवश्यकतेनुसार विद्यापीठाकडून अभ्यासक्रम सुधारित केला जातो.)

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. The knowledge in the course is applied in real life. (अभ्यासक्रमातील ज्ञानाचे प्रत्यक्ष जीवनात उपयोजन होते.) *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Any other suggestions (अभ्यासक्रमाबाबत इतर काही सूचना असल्यास)

Need to more employable

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Co-Ordinator
Kanya Mahavidyalaya, Miraj.




Principal
Kanya Mahavidyalaya, Miraj.

Employers feedback about Curriculum - Year 2022-23



Dear Employer,

Greetings to you 🙏

Many graduate and post graduate students of our college are working in various institutes. You may also have some students working. Kanya Mahavidyalaya, Miraj is a reputed college in Shivaji University. We would be grateful if you would take some of your valuable time to fill out this alumni employer feedback form and give us your valuable suggestions for further improvement of the college. Your input will go a long way in improving the quality of our educational programs and increasing national credibility. This feedback will certainly be useful for a variety of reasons, including decision making for improvement.

नमस्कार,

आमच्या महाविद्यालयातील अनेक ग्रॅज्युएट व पोस्ट ग्रॅज्युएट विद्यार्थिनी विविध संस्थेत काम करत आहेत. तुमच्याकडेही एखादी किंवा काही विद्यार्थिनी काम करत असतील. कन्या महाविद्यालय, मिरज हे शिवाजी विद्यापीठातील एक नामांकित कॉलेज आहे. हा माजी विद्यार्थिनींचा त्यांच्यातील गुणांबाबत व क्षमतेबाबतचा अभिप्राय फॉर्म भरण्यासाठी आणि महाविद्यालयाच्या पुढील सुधारणेसाठी आम्हाला आपल्या मौल्यवान सूचना देण्यासाठी आपण आपल्या मौल्यवान वेळेपैकी काही वेळ काढल्यास आम्ही आपले आभारी राहू. आमच्या शैक्षणिक कार्यक्रमांची गुणवत्ता सुधारण्यासाठी आणि राष्ट्रीय स्तरावर विश्वासाहता वाढवण्यासाठी तुमच्या इनपुटचा खूप उपयोग होईल. हा अभिप्राय सुधारणेसाठी निर्णय घेण्यासह विविध कारणांसाठी नक्कीच उपयुक्त ठरेल.

Personal Information

* is indicated for all mandatory fields.

Full Name of the Employer (प्रमुखाचे/वरिष्ठांचे/नियोक्त्याचे नाव) *

Dadasaheb Landage

Name of Organization/Company/Office/Stores

Laxmi Nagari Sahakari Patsanstha Ltd. Miraj

Extent of knowledge gained from the curriculum (अभ्यासक्रमातून मिळणाऱ्या ज्ञानाची व्याप्ती) *

- Excellent
- Good
- Satisfactory
- Improvement Required



Critical thinking skills developed through the curriculum (अभ्यासक्रमातून निर्माण होणारी युक्त विचार करण्याची क्षमता) *

- Excellent
- Good
- Satisfactory
- Improvement Required

Emphasis on value education in the curriculum (अभ्यासक्रमात मूल्यशिक्षणावर देण्यात आलेला भर) *

- Excellent
- Good
- Satisfactory
- Improvement Required

Relevant skills incorporate in the curriculum (उपयुक्त कौशल्यांचा अभ्यासक्रमात असलेला अंतर्भाव) *

- Excellent
- Good
- Satisfactory
- Improvement Required



Development of professional values through the curriculum (अभ्यासक्रमातून होणारा व्यावसायिक मूल्यांचा विकास) *

- Excellent
- Good
- Satisfactory
- Improvement Required

Use of relevant technology taught by the curriculum (अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे शिक्षण) *

- Excellent
- Good
- Satisfactory
- Improvement Required



Competency level developed in the student's through the curriculum (अभ्यासक्रमातून
विद्यार्थ्यांमध्ये निर्माण होणारी सक्षमता पातळी) *

- Excellent
- Good
- Satisfactory
- Improvement Required

Scientific approach and innovation skills developed through the curriculum (अभ्यासक्रमातून
विकसित होणारा वैज्ञानिक दृष्टीकोन व नवनिर्मिती कौशल्य) *

- Excellent
- Good
- Satisfactory
- Improvement Required

Any suggestions (काही मते नोंदवायची असतील तर)

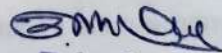
No

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Co-Ordinator
Kanya Mahavidyalaya, Miraj.

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Principal
Kanya Mahavidyalaya, Miraj.

The New Miraj Education Society's
Kanya Mahavidyalaya, Miraj
 (Internal Quality Assurance Cell)

Academic Year: 2022-23

FEEDBACK REPORT

Feedback from various stakeholders is important for quality progress of the institution. In the academic year 2022-23, feedback regarding the curriculum from various stakeholders was collected online through google form. All these feedbacks were analyzed. This analysis report was sent to the Board of Studies of the University for the action.

STUDENTS FEEDBACK ON CURRICULUM

Overall Analysis Report

(Total 309 Responses)

Question No.	Evaluation Point	Response in Percentage %				
		Excellent	Very Good	Good	Satisfactory	Poor
1	The curriculum prepared by the University is of good quality.	45.6	31.1	20.7	3.2	0.3
2	Percentage of syllabus covered in class.	66.7	27.8	3.6	1.3	1.6
3	The teachers are punctual and regular in conducting lectures.	80.6	15.5	1.9	1.9	0.1
4	Is the curriculum useful for employment and entrepreneurship?	41.1	50.2	6.8	1.6	0.3
5	Does the curriculum inculcate gender equality, national integration, human values and environment awareness?	56.6	34	7.4	1.6	0.3
6	Does the curriculum inculcate sense of social responsibility and social values?	51.5	44	3.6	1	0
7	Is the curriculum useful for overall personality development?	48.2	33	15.5	3.2	0
8	The curriculum gives strength to live a successful life.	50.5	46.3	2.3	0.3	0.6
Average Percentage		55.11	35.23	7.72	1.76	0.4

[Signature]
IQAC

Co-Ordinator

Kanya Mahavidyalaya, Miraj.

Kanya Mahavidyalaya, Miraj: Feedback Analysis 2022-23



[Signature]
Principal

Kanya Mahavidyalaya, Miraj.

GRAPHICAL ANALYSIS (Students Feedback)

Questions

Responses **309**

Settings



Section 1 of 2

Students Feedback on Curriculum : 2022-23

Please fill the following information
खालील माहिती काळजीपूर्वक भरा.

Name of the Student (विद्यार्थ्यांचे पूर्ण नाव इंग्रजीमध्ये)

309 responses

Pooja Anil Rajmane

Sonali Ashok alate

Vandana rangarao chavan

Sanika Vijay Marathe

Shradha Popatrao Vanmore

Nivedita madhukar bansode

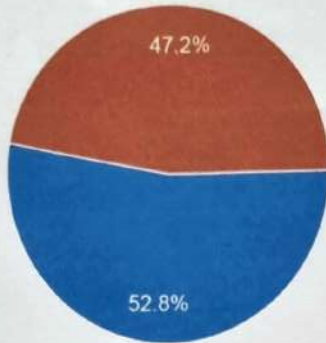
Ashwini balaso bhandare

Nisha Sunil sankunhattte

Diya Dinesh Kamble

Stream (शाखा)

309 responses

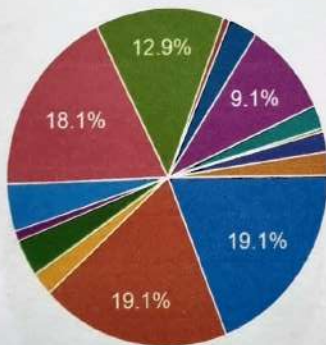


- Arts
- Commerce



Class/Department (वर्ग/विभाग)

309 responses



- B.A. I
- B.A. II
- B.A. III (Marathi)
- B.A. III (Hindi)
- B.A. III (English)
- B.A. III (Economics)
- B.Com. I
- B.Com. II

▲ 1/2 ▼

Mobile No. (मोबाईल नंबर)

309 responses

8010361081

8766638801

9890794828

8381004912

8080954743

7038017848

9373040918

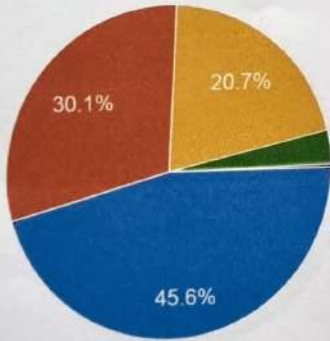
9028814883

9172701802



1. The quality of the curriculum prepared by the university (विद्यापीठामार्फत तयार केलेला अभ्यासक्रमाचा दर्जा)

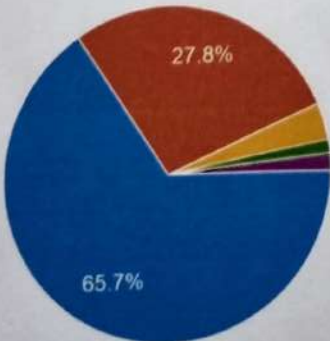
309 responses



- Excellent (सर्वोत्तम)
- Very Good (उत्तम)
- Good (चांगला)
- Satisfactory (समाधानकारक)
- Poor (निकट)

2. Percentage of syllabus covered in class (प्राध्यापकांकडून अभ्यासक्रम शिकवून पूर्ण केल्याची टक्केवारी)

309 responses



- 85 % to 100 %
- 70 % to 84 %
- 55 % to 69 %
- 30 % to 54 %
- Below 30 %

TEACHERS FEEDBACK ON CURRICULUM

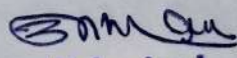
Overall Analysis Report

(Total 27 Responses)

Question No.	Evaluation Point	Response in Percentage %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The objective of the syllabi is well defined.	81.5	18.5	0	0
2	The programme outcomes. Course outcomes and course specific outcomes are understood by the students.	66.7	33.3	0	0
3	The curriculum includes cross-cutting issues like gender, equality, disability.	66.7	33.3	0	0
4	The syllabi taught by me have a good balance between theory and application.	66.7	33.3	0	0
5	The syllabi of the subjects taught by me increased my interest, knowledge and personality in the subject.	44.4	55.6	0	0
6	The syllabus prepared by the University Board of Studies promotes personality development.	70.4	29.6	0	0
7	You assess the students' response to the difficulty level of the course.	74.1	25.9	0	0
8	How do you rate the employment orientation of the syllabi?	3.7	63	25.9	7.4
Average Percentage		59.28	36.53	3.24	0.93

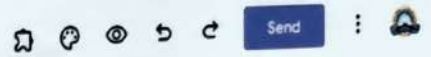

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Co-Ordinator
Kanya Mahavidyalaya, Miraj.




Principal
Kanya Mahavidyalaya, Miraj.

GRAPHICAL ANALYSIS (Teachers Feedback)

Teachers Feedback on Curriculum : Year 2022-23



Questions Responses **27** Settings

27 responses

Link to Sheets

Accepting responses

Summary

Question

Individual

Who has responded?

Email

vyvanmore@gmail.com

chavangangadhar7@gmail.com

madhumang@gmail.com

shabana.halangali@gmail.com

Questions Responses **27** Settings



Full Name of the teacher

27 responses

Vinayak Yashwant Vanmore

Dr. Gangadhar Balu Chavan

Dr. Madhuri Umesh Deshmukh

Dr. Shabana Gaibiso Halangali

Shelake Santosh Sambhaji

Prof Dr Mrs Manjiri Mahendra Kulkarni

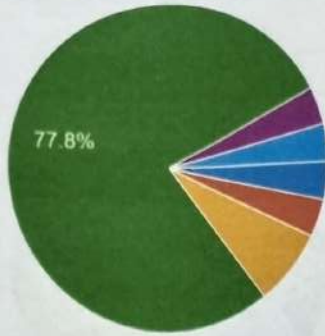
Sagar Ashok Patil

Dr. Babasaheb Mhalu Sragar

Siddhivinayak Shashikant Shinde

Designation

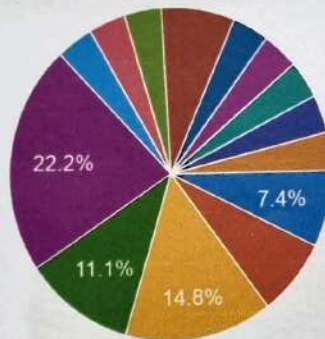
27 responses



- Principal
- Professor
- Associate Professor
- Assistant Professor
- Director of Physical Education
- Librarian

Subject

27 responses



- Marathi
- Hindi
- English
- Economics
- Commerce
- History
- Psychology
- Sociology

▲ 1/2 ▼



Mobile No. (मोबाईल नंबर)

27 responses

9422382238

9766115008

9423258001

9096050415

7588466964

9822775448

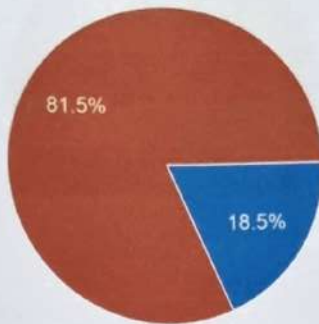
09096307767

9823087376

8483864969

1. The objective of the syllabi are well defined.

27 responses

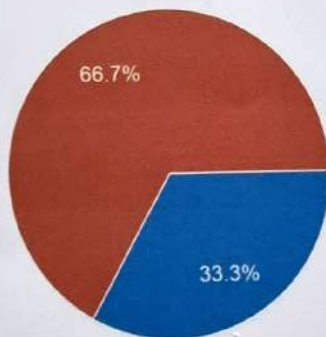


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



2. The programme outcomes, course outcomes and course specific outcomes are understood by the students.

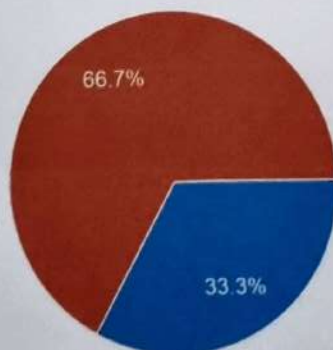
27 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

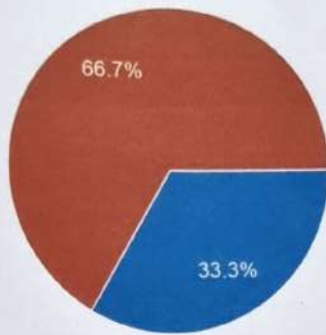
3. The curriculum include cross-cutting issues like gender, equality, disability.

27 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

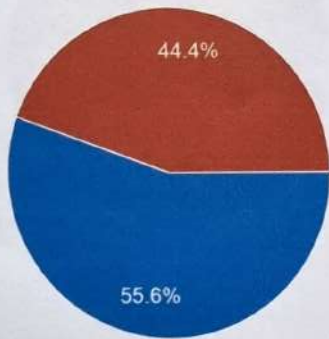
4. The syllabi taught by me have a good balance between theory and application.
27 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

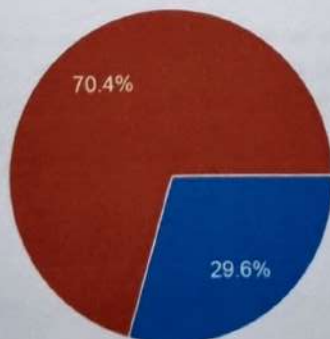


5. The syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.
27 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

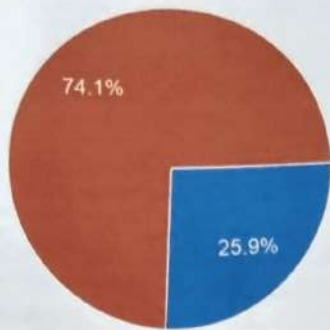
6. The syllabus prepared by the University Board of Studies promotes personality development.
27 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. You assess the students' response to the difficulty level of the course.

27 responses

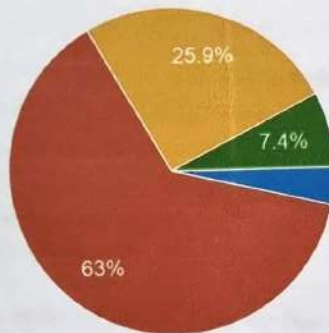


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



8. How do you rate the employment orientation of the syllabi?

27 responses



- Excellent
- Good
- Satisfactory
- Poor

Suggest any three changes needed in the curriculum. (if any)

14 responses

The syllabus should include new theories, should include more professional skill oriented programs.

No

- 1 Change the syllabus considering the national education policy.
- 2 The course should be such that the students get job opportunities.
3. The curriculum should have an art that will teach you to live along with the job.

Syllabus should be career oriented

----->>

Employment oriented ,practical experience, physical &mental ability oriented

Inclusion of modern political theorists like rawls, charles tailor, isalah berlin in the syllables is a must.

ALUMNI FEEDBACK ON CURRICULUM

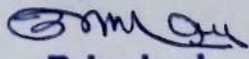
Overall Analysis Report

(Total 21 Responses)

Question No.	Evaluation Point	Response in Percentage %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Appropriate curriculum is designed for the holistic development of students.	42.9	57.1	0	0
2	Curriculum suitable for employability in the present scenario.	42.9	47.6	9.5	0
3	Curriculum development the global competence of students.	47.6	42.9	9.5	0
4	Curriculum has a positive role in personality development.	42.9	52.4	4.8	0
5	The curriculum inculcates gender equality, human values and environmental awareness?	57.1	42.9	0	0
6	The syllabus is revised by the University as per the requirement of employment?	38.1	57.1	4.8	0
7	The knowledge in the course is applied in real life.	47.6	52.4	0	0
Average Percentage		45.58	50.34	4.08	0


ICAC
Co-Ordinator
Kanya Mahavidyalaya, Miraj.




Principal
Kanya Mahavidyalaya, Miraj.

GRAPHICAL ANALYSIS (Alumni Feedback)

Alumni Feedback on Curriculum : Year 2022-23 All changes saved in Drive

Questions Responses **21** Settings

21 responses

Link to Sheets

Accepting responses

Individual

Summary Question Individual

Name of the Alumni (माजी विद्यार्थ्यांनीचे पूर्ण नाव)

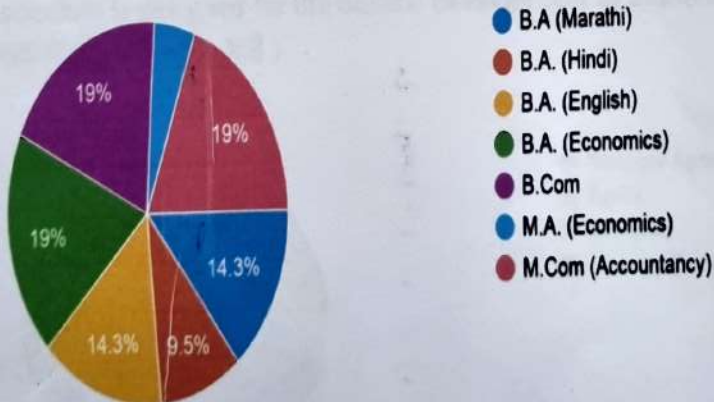
21 responses

Kamble Sonam Natha
Suvarna Ramchandra shingade
Sayali Ravindra Zende
Pratibha Namdev khot
Arshida Ayaz Kanwade



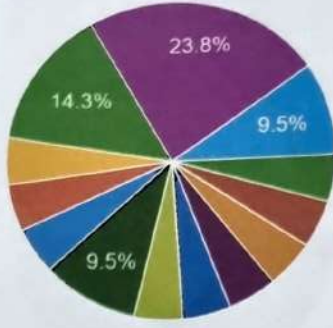
Passed Degree (उत्तीर्ण पदवी)

21 responses



Passing Year (उत्तीर्ण वर्ष)

21 responses



- 1986
 - 1987
 - 1988
 - 1989
 - 1990
 - 1991
 - 1992
 - 1993
- ▲ 1/5 ▼



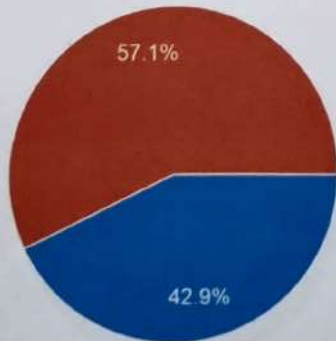
Mobile No. (मोबाईल नंबर)

21 responses

7058893420
9822290487
8421931089
7263916255
7620363300
7841879691
8788121868
8208159003
8421708091

1. Appropriate curriculum is designed for the holistic development of students. (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी अभ्यासक्रमाची रचना योग्य आहे.)

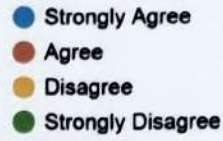
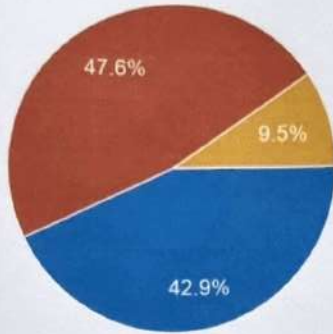
21 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

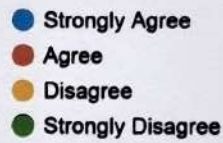
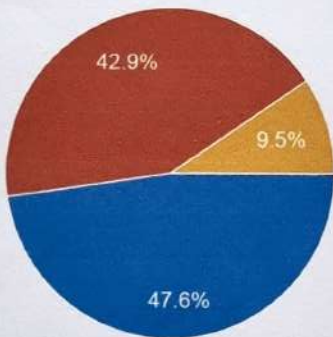
2. Curriculum suitable for employability in the present scenario. (सध्य परिस्थितीत रोजगार क्षमतेसाठी योग्य अभ्यासक्रम आहे.)

21 responses



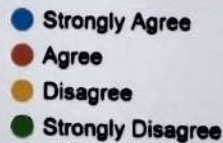
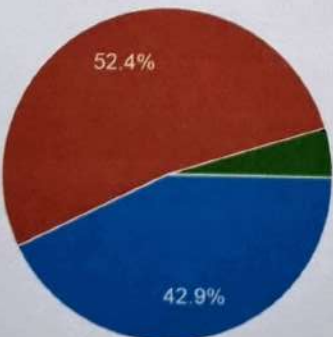
3. Curriculum develop the global competence of students. (अभ्यासक्रम विद्यार्थ्यांमध्ये वैश्विक सक्षमता निर्माण करतो.)

21 responses



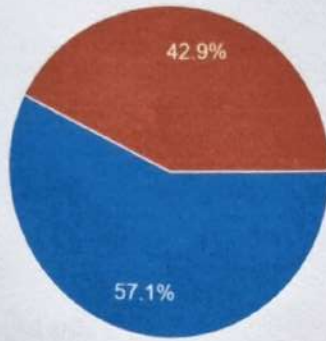
4. Curriculum has a positive role in personality development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका आहे.)

21 responses



5. The curriculum inculcates gender equality, human values and environmental awareness?
(अभ्यासक्रमातून लिंगभाव समानता, मानवी मूल्ये आणि पर्यावरणीय जागरूकता रुजली जाते)

21 responses

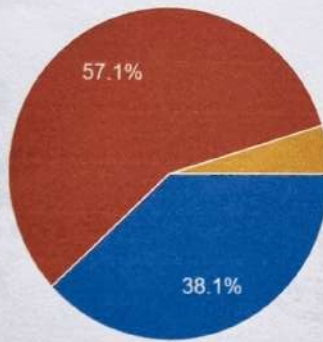


● Strongly Agree
● Agree
● Disagree
● Strongly Disagree



6. The syllabus is revised by the University as per the requirement of employment? (रोजगाराच्या
आवश्यकतेनुसार विद्यापीठाकडून अभ्यासक्रम सुधारित केला जातो.)

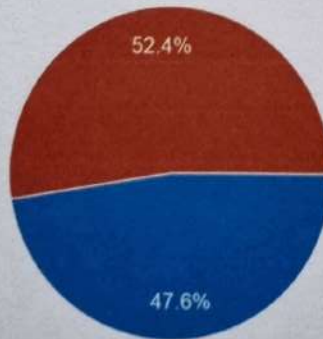
21 responses



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

7. The knowledge in the course is applied in real life. (अभ्यासक्रमातील ज्ञानाचे प्रत्यक्ष जीवनात उपयोजन
होते.)

21 responses



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

Any other suggestions (अभ्यासक्रमाबाबत इतर काही सूचना असल्यास)

10 responses

No

no

Nothing

Need to more employable

काळानुसार syllabus बदलणे आवश्यक



IOAC
Co-Ordinator

Kanya Mahavidyalaya, Miraj.



Principal

Kanya Mahavidyalaya, Miraj.

EMPLOYER FEEDBACK ON CURRICULUM

Overall Analysis Report

(Total 11 Responses)

Question No.	Evaluation Point	Response in Percentage %			
		Excellent	Good	Satisfactory	Improvement Required
1	Extent of knowledge gained from the curriculum	18.2	81.8	0	0
2	Critical thinking skills developed through the curriculum	18.2	81.8	0	0
3	Emphasis on value education in the curriculum	18.2	81.8	0	0
4	Relevant skills incorporate in the curriculum	18.2	72.7	9.1	0
5	Development of professional values through the curriculum	18.2	63.6	18.2	0
6	Use of relevant technology taught by the curriculum	18.2	45.5	36.4	0
7	Competency level developed in the student's trough the curriculum	27.3	72.7	0	0
8	Scientific approach and innovation skills developed through the curriculum	27.3	72.7	0	0
Average Percentage		20.47	71.57	7.96	0


IQAC
Co-Ordinator
Kanya Mahavidyalaya, Miraj.




Principal
Kanya Mahavidyalaya, Miraj.

GRAPHICAL ANALYSIS (Employer Feedback)

Questions Responses 11 Settings

11 responses

Link to Sheets

Accepting responses

Summary

Question

Individual

Personal Information

Full Name of the Employer (प्रमुखाचे/वरिष्ठांचे/नियोक्त्याचे नाव)

11 responses

Dadasaheb Landage

Sandip Jadhav

Adv. Mallikarjun A. Pujari



Name of Organization/Company/Office/Stores

11 responses

Laxmi Nagari Sahakari Patsanstha Ltd. Miraj

Gururaj Computer, Miraj

Self firm

Mahajan Trading Company, Miraj

Late. Balasaheb Darure International School, Mallewadi

Nilesh Screen, Bhramanpuri Miraj

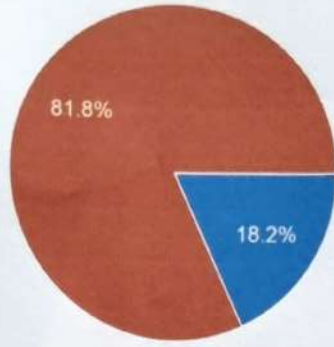
AGS & Associates, Miraj

City Online, Miraj

Siddhideep Institute of Ophthalmic Sciences, Pune

Extent of knowledge gained from the curriculum (अभ्यासक्रमातून मिळणाऱ्या ज्ञानाची व्याप्ती)

11 responses

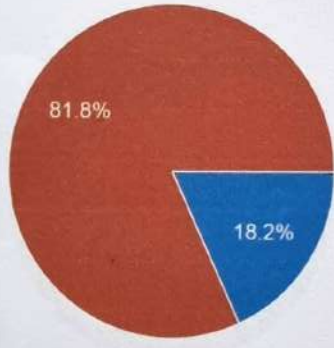


- Excellent
- Good
- Satisfactory
- Improvement Required



Critical thinking skills developed through the curriculum (अभ्यासक्रमातून निर्माण होणारी युक्त विचार करण्याची क्षमता)

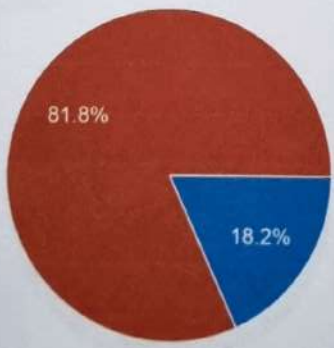
11 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Emphasis on value education in the curriculum (अभ्यासक्रमात मूल्यशिक्षणावर देण्यात आलेला भर)

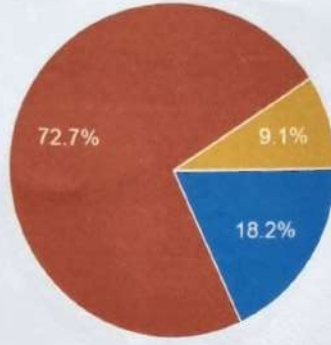
11 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Relevant skills incorporate in the curriculum (उपयुक्त कौशल्यांचा अभ्यासक्रमात असलेला अंतर्भाव)

11 responses

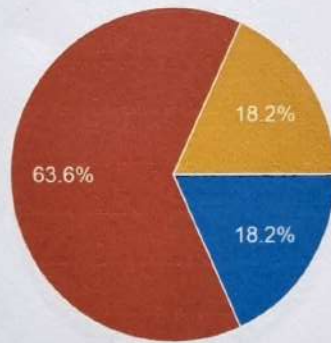


- Excellent
- Good
- Satisfactory
- Improvement Required



Development of professional values through the curriculum (अभ्यासक्रमातून होणारा व्यावसायिक मूल्यांचा विकास)

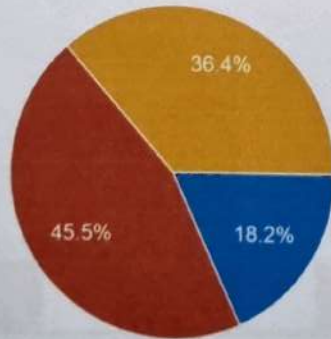
11 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Use of relevant technology taught by the curriculum (अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे शिक्षण)

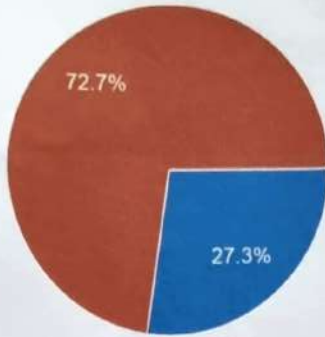
11 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Competency level developed in the student's through the curriculum (अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होणारी सक्षमता पातळी)

11 responses

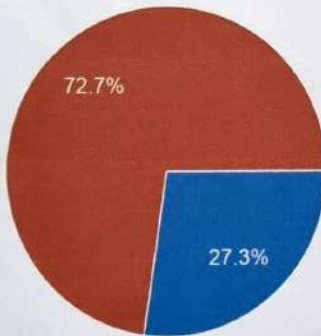


- Excellent
- Good
- Satisfactory
- Improvement Required



Scientific approach and innovation skills developed through the curriculum (अभ्यासक्रमातून विकसित होणारा वैज्ञानिक दृष्टीकोन व नवनिर्मिती कौशल्य)

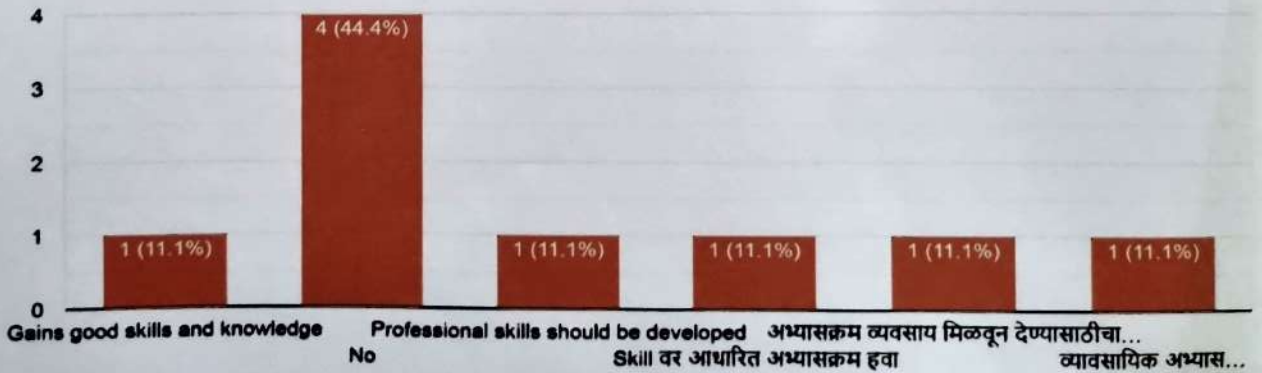
11 responses



- Excellent
- Good
- Satisfactory
- Improvement Required

Any suggestions (काही मते नोंदवायची असतील तर)

9 responses



[Signature]
Co-Ordinator

[Signature]
Principal
Kanya Mahavidyalaya, Miraj.



The New Miraj Education Society's

KANYA MAHAVIDYALAYA, MIRAJ

Internal Quality Assurance Cell

**Action Taken Report on
stakeholder's feedback**

Year: 2022-23



The New Miraj Education Society, Miraj
Affiliated to Shivaji University, Kolhapur

☎ (0233) : 2223347
2229547

KANYA MAHAVIDYALAYA, MIRAJ

Post Box No. 29, Shivaji Road, Miraj - 416 410. (Dist.Sangli)
E-mail : kanyamahavidyalayamiraj@gmail.com Website : www.km-miraj.org

Ref. No. : 2023-2024/95

Date : 01/12/2023

To,
Registrar,
Shivaji University,
Kolhapur.

Subject: Regarding the Feedback of various stakeholders about syllabus.

Respected sir,

With reference to above mentioned subject, we are sending herewith the reports analyzed feedback of students, teachers, alumni and employers for your consideration and proper action. This report is also sent by mail to the address of the university e-mail address directorbcud@unishivaji.ac.in. We request you to take the suggestions into consideration when syllabus will revise. The report is enclosed herewith.

Please take proper action.

Thanking you.

o/c.



Yours faithfully,

Principal

Kanya Mahavidyalaya, Miraj.

For Registrar,
Shivaji University
Kolhapur
01/12/2023

The New Miraj Education Society's

KANYA MAHAVIDYALAYA, MIRAJ

Report of Stakeholders Feedback on Curriculum

Year: 2022-23

Feedback on the curriculum for the academic year 2022-23 was filled online by students, teachers, alumni and employers through google form. It was analyzed by IQAC. The feedback analysis report was presented in the meeting of College Development Committee. After the discussion it was decided to send this report BCUD, Shivaji University, Kolhapur for the proper action.

In the feedback, the following suggestions regarding the curriculum have been given by the stakeholders.

- ✓ The curriculum is not useful for employment and entrepreneurship.
- ✓ Experimental teaching must be included in the curriculum.
- ✓ The syllabus should include new theories and more professional skill-oriented programmes.
- ✓ Inclusion of modern political theories like Rawls, Charles Taylor, Isaiah Berlin in the Political Science syllabus is a must.
- ✓ The curriculum should be job oriented, not traditional.
- ✓ The curriculum should have an art that will teach you to live along with the job.




Principal
Kanya Mahavidyalaya, Miraj.

Compose



Inbox 1,128

Starred

Snoozed

Important

Sent

Drafts

Categories

Social

Updates 288

Forums

Promotions 17

More

Labels

AISHE

Boxbe Waiting List

Feedback Report for Action

Inbox x



kanyamahavidyalaya mirajpostboxno29 <kanyamahavidyalayamiraj@gmail.com>
to directorbcud

9:59 AM (0)

Respected sir,

With reference to above mentioned subject, we are sending herewith the reports (Year:2022-23) analyzed feedback of students, for your consideration and proper action.

We request you to take the suggestions into consideration when the syllabus will be revised.

The report is enclosed herewith.

Thank You.

From,
Principal,
Kanya Mahavidyalaya, Miraj

One attachment • Scanned by Gmail



Feedback Report .

